

AP Human Geography: Summer Work 2017

Welcome to one of the most relevant learning experiences of your high school career! Many students take this course without any real understanding of what geography is, exactly... something to do with maps?? While maps are one of a geographer's many useful tools, geography is so much more than memorization of place locations. AP Human Geography is sometimes described as the "why of where". It is the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Simply put, geographers seek to explain why the world is the way it is today, and why things happen where they happen. To quote Hans Rosling (you'll get to know him in this course), "Pretty neat, huh?"

Summer Work Overview

Your summer work will allow you to review and strengthen your background in history, while also building a foundation in geographic concepts that will enable you to be successful in AP Human Geography. Your summer work is designed to meet four major objectives. Your requirements to meet each of these objectives will be described on the pages that follow. The objectives of the AP Human Geography Summer Work are:

1. Be prepared for class!
2. To establish a habit of keeping up with current events
3. To familiarize you with locational geography—where things are!

Guidelines and Formatting Requirements

1. **All work is due on the first day of class—no exceptions or excuses. Any missing portions will receive a grade of zero.**
2. Always type all assignments unless otherwise instructed. Use a professional font, such as Calibri or Times New Roman, in 12-pt size, 1" margins, single spaced.
3. Prepare a portfolio to organize your summer work.
 - a. Please use a three-hole punched folder to organize your work. Do not use a binder—it is too bulky.
 - b. Create a table of contents page please.
4. **Your summer work must be your own unique creation.** Copying from any source—written work, online resources, or a classmate—is plagiarism and will result in an automatic zero for the entire assignment.

Please feel free to contact me over the summer with any questions: aculliso@pasco.k12.fl.us

Objective 1: Class Prep!

1. Purchase a review book for the course. Pick ANY review book, [Barons](#), [Ethel Woods](#), [Princeton Review](#), [Kaplan](#), or [5 Steps to a 5](#). All are great. Pick one and buy it! Begin to become familiar with the course concepts.
2. Join the class remind account. Text @SLHS-APHG to 81010.

Objective 2: Current Events

In AP Human Geography, you will strive to understand the role people play in making places, see the geographic context in which major issues occur, think critically about the world, and appreciate the complexities of globalization. You will make connections with the world around you and learn to think spatially when seeking to answer some of the most meaningful questions facing the world today. To understand all of this, you must have strong knowledge of what's happening in the world around you!

There are many ways in which you can keep track of world events: you can watch the news, listen to the radio, read newspapers, follow your favorite news organization on Facebook, or subscribe to Twitter or RSS feeds.

Here are some suggested websites:

www.nytimes.com

www.csmonitor.com

www.npr.org

http://america.aljazeera.com/

www.theeconomist.com

www.economist.com

www.nationalgeographic.com

www.cnn.com

www.bbc.com

To complete this portion of your summer work, you will maintain a log of current events for at least 3 a week for four weeks during the summer. Our goal is not to become foreign policy experts... Rather, we seek to build a habit of global awareness!

Objective 2: Locational Geography

In order to understand the “why of where”, you must know where things are! Every test you take in this class will include a mapping section that focuses on a particular region of the world. Your first map test will be on the second day of class and will include the 50 states, the Canadian provinces and the oceans. I've included a list and a map for you in this packet.

AP Human Geography Summer Work 2015 Grading:

_____/100

Objective	Points Awarded	Comments
Current Events Log <ul style="list-style-type: none">• 4 weeks of current events (12 total)• Variety of sources• Variety of locations• Relevant summaries that capture the main idea	_____/40	
Locational Geography <ul style="list-style-type: none">• Identified the 50 states, provinces of Canada and oceans.	_____/20	
Portfolio Quality <ul style="list-style-type: none">• Work is organized and neat, easy to read, clearly followed directions	_____/10	

Your summer work will count as a test grade for the 1st quarter. Remember that you will take a map test on the second day of school, so be sure to study!

**Be curious about the “why of where”!
Have a great summer**

APHG Summer Work 2017: Current Events Log

Note that articles must pertain to the week in which they are cited. Articles should come from a variety of sources and pertain to a variety of locations, from local to global.

Week/Dates	Source (CBC, CNN,)	Article Title/Link	Location	One-Sentence Summary
1 From: To:				
2 From: To:				
3 From: To:				
4 From: To:				
5 From: To:				



Citation: Created in concert with the AP Human Geo Teacher Hive Mind.

North America Map Identification

Alabama
 Alaska
 Arizona,
 Arkansas
 California
 Colorado
 Connecticut
 Delaware
 Florida
 Georgia
 Hawaii
 Idaho
 Illinois
 Indiana
 Iowa
 Kansas
 Kentucky
 Louisiana
 Maine
 Maryland
 Massachusetts
 Michigan
 Minnesota
 Mississippi
 Missouri
 Montana
 Nebraska
 Nevada
 New Hampshire
 New Jersey
 New Mexico
 New York
 North Carolina

North Dakota
 Ohio
 Oklahoma
 Oregon
 Pennsylvania
 Rhode Island
 South Carolina
 South Dakota
 Tennessee
 Texas
 Utah
 Vermont
 Virginia
 Washington
 West Virginia
 Wisconsin
 Wyoming

Canada
 Alberta
 British Columbia
 Manitoba
 Newfoundland and Labrador
 New Brunswick
 Northwest Territories
 Nova Scotia
 Nunavut
 Ontario
 Prince Edward Island
 Quebec
 Saskatchewan
 Yukon Territory

Extra Work- OPTIONAL!!!

The following assignment is not required, but if completed and turned in with your Summer Assignment Portfolio will be eligible for a “get out of jail” free pass. You will earn a pass that can be used to get an automatic 100 on any reading quiz throughout first quarter. This will give you a good background in world history that will aid you throughout the year.

Read either *A History of the World in 6 Glasses* or *An Edible History of Humanity* both by Tom Standage. I’ve included a summary of each book. Both are good and provide an insight into World History from different perspectives: beverages or food. Both books, however, go into all of the themes of AP Human Geography: Nature, Population, Migration, Culture, Politics, Economics, Agriculture and Urban. You will be responsible for completing questions and a map activity that correlate to each book. You will receive these assignments when you pick up your book to read over the summer.

Summary: *A History of the World in 6 Glasses* by Tom Standage

From beer to Coca-Cola, the six drinks that have helped shape human history. Throughout human history, certain drinks have done much more than just quench thirst. As Tom Standage relates with authority and charm, six of them have had a surprisingly pervasive influence on the course of history, becoming the defining drink during a pivotal historical period.

A History of the World in 6 Glasses tells the story of humanity from the Stone Age to the 21st century through the lens of beer, wine, spirits, coffee, tea, and cola. Beer was first made in the Fertile Crescent and by 3000 B.C.E. was so important to Mesopotamia and Egypt that it was used to pay wages. In ancient Greece wine became the main export of her vast seaborne trade, helping spread Greek culture abroad. Spirits such as brandy and rum fueled the Age of Exploration, fortifying seamen on long voyages and oiling the pernicious slave trade. Although coffee originated in the Arab world, it stoked revolutionary thought in Europe during the Age of Reason, when coffeehouses became centers of intellectual exchange. And hundreds of years after the Chinese began drinking tea, it became especially popular in Britain, with far-reaching effects on British foreign policy. Finally, though carbonated drinks were invented in 18th-century Europe they became a 20th-century phenomenon, and Coca-Cola in particular is the leading symbol of globalization.

For Tom Standage, each drink is a kind of technology, a catalyst for advancing culture by which he demonstrates the intricate interplay of different civilizations. You may never look at your favorite drink the same way again.

Summary: *An Edible History of Humanity* by Tom Standage

Throughout history, food has acted as a catalyst for social change, political organization, geopolitical competition, industrial development, military conflict and economic expansion. *An Edible History of Humanity* is a pithy, entertaining account of how a series of changes –caused, enabled or influence by food –has helped to shape and transform societies around the world. The first civilizations were built on barley and wheat in the Near East, millet and rice in Asia, corn and potatoes in the Americas. Why farming created a strictly ordered social hierarchy instead of the egalitarianism of hunter-gathers is, as Tom Standage reveals, as interesting as the details of the complex cultures that emerged, eventually interconnected by commerce. Trade in exotic spices spawned the age of exploration and colonization of the New World.

Food’s influence over the course of history extends into modern times. In the late eighteenth century Britain’s solution to food shortages was to industrialize and import food rather than grow it. Food helped to determine the outcome of wars: Napoleon’s rise and fall was intimately connected with his ability to feed his

Citation: Created in concert with the AP Human Geo Teacher Hive Mind.

vast armies. In the twentieth century, Communist leaders employed food as an ideological weapon, resulting in the death of starvation of millions in the Soviet Union and China. And today the foods we choose in the supermarket connect us to global debates about trade, development, the environment, and the adoption of new technologies. Drawing from many fields, including genetics, archaeology, anthropology, ethno-botany and economics----and invoking food as a special form of technology----An Edible History of Humanity is an appetizing and fully satisfying discourse on the sweep of human history.

https://www.bookbrowse.com/bb_briefs/detail/index.cfm/ezine_preview_number/3508/an-edible-history-of-humanity