

**Honors English 3
2018 Summer Assignment
Sunlake High School**

- 1.) Answer 5 pre-reading questions (see page 2).
- 2.) Acquire, read, and annotate the book *Thank You For Arguing, Third Edition* by Jay Heinrichs (ISBN: 978-0-8041-8993-4).

These must be completed by summer's end. You will need to bring your typed responses and annotated book to class the first day of school.

- 3.) In class, you will take a timed test on the material, and you will be allowed to use your annotated book during the test.

How do you annotate?

Use a pen or pencil to underline text and write notes in the margins, OR you may use sticky-notes if you wish.

Glean literary terms/techniques the author defines, as well as examples that help you understand.

Note all advice that will help you write and deliver effective rhetoric in your English class and beyond.

Other appropriate marginalia:

This is your book. You bought it so you could use the margins to record your thoughts about the text as you process it. Any connections you make, ideas, questions, or insights that come from reading something on that page may also be noted in the margins.

If you have any questions or concerns, please e-mail Ms. Ramos (aramos@pasco.k12.fl.us).

***Thank You for Arguing* Pre-Reading Questions**

Before you dig into reading and annotating your text, take some time to think about your rhetoric mindset. Please complete the following pre-reading questions, typed using standard MLA format. Please also include a citation for your text.

These two are mandatory:

1. What makes someone persuasive to you personally? What makes someone unpersuasive to you personally?
2. Is rhetoric good or bad? Why?

Choose at least three of the following:

3. Persuasion is often thought of as deception and manipulation, but when is persuasion necessary for good and ethical outcomes?
4. Explain the differences between arguing and fighting.
5. Explain the differences between argument and persuasion.
6. What are some situations where the truth is available but persuasion is still needed? When do we need more than just logic and facts?
7. What is the difference between rhetoric and deception?
8. At what age should people be taught the basics of rhetoric and argument? Why?
9. What does “responsible rhetoric” mean to you?
10. What are your favorite three words or phrases to use when arguing? Why?
11. What are some topics from which you feel you can’t be persuaded to change your mind?
12. What are some topics on which you *want* to be persuaded to change your mind?
13. Which parts of life are *not* affected by rhetoric? Does everything have a rhetorical aspect to it? Give examples.
14. Who is one person that you feel is an excellent ‘rhetor’ and can be very persuasive? Give examples of how this person has persuaded others.