

## AP Government and Politics Summer Assignment 2019

Upon entering AP US Government and Politics students will be responsible for acquiring their own book which will be utilized daily both in and outside of the classroom. Students **must** purchase their own copy of the AMSCO Advanced Placement United States Government and Politics softcover edition. (\$18.95)

<https://www.perfectionlearning.com/social-studies/advanced-placement/united-states-government-politics-ap-ex-am/amsc0-advanced-placement-united-states-government-politics-76249.html>

Your entire summer assignment, worth 100 points, is due on the first day of class- First or Second Semester. All work will be original. All work must be NEATLY handwritten. I want the entire summer assignment in a spiral or composition notebook that contains two sections: Court Cases and Document Analysis. If you have any questions email me @thalbig@pasco.k12.fl.us

### Section I: Court Cases (60 Points)

1. Research the 15 court cases listed below and answer the following for each case listed in complete sentences:

- 1) The “Constitutional Question” brought up by the case. What amendment and/or clause is discussed?
- 2) Background information. What is the case about?
- 3) Opinion of the court and long term results. What impact did the precedent have?

The journal needs to be **handwritten**. Students will use these cases throughout the semester and need to be familiar with some of the landmark decisions and precedents set by the Supreme Court. Information can be found on several reliable websites. I recommend [www.oyez.org](http://www.oyez.org). Do not rely exclusively on Wikipedia! Also, make sure **the cases are numbered** and are in the front section of your spiral notebook.

### List of Cases

- |                         |                                 |
|-------------------------|---------------------------------|
| 1. Marbury v. Madison   | 9. New York Times v. U.S        |
| 2. Baker v. Carr        | 10. Schenck v. U.S              |
| 3. Shaw v. Reno         | 11. Gideon v. Wainwright        |
| 4. McColluch v Maryland | 12. Roe v. Wade                 |
| 5. U.S v. Lopez         | 13. McDonald v. Chicago         |
| 6. Engel v. Vitale      | 14. Brown v. Board of Education |
| 7. Wisconsin v. Yoder   | 15. Citizens United v. FEC      |
| 8. Tinker v. Des Moines |                                 |

### Section II: Primary Source Analysis (40 pts)

AP Government has a list of required readings that we will use throughout this course to better understand classical and contemporary perspectives on American Government. For this section, I want you to pick **two** documents to analyze and answer the following for: Feel free to either write a paper that contains all of the following or write each element individually. However, I do want this to be done in **complete sentences**. Extra Credit will be awarded for each of the additional component you complete.

1. (Context) Name of the document, the author of the document, and why it was written? 3-5 sentences
2. (Purpose) Find one sentence or statement in the document that you believe summarizes or helps explain the major purpose of the document. Once you find it, write out the statement/sentence in its entirety and provide an explanation in 2-3 sentences as to why you chose this statement/sentence.
3. (Connection) Explain how you think this document will relate to AP Government 2-4 sentences
4. (Application) Give me a bumper sticker saying that helps to explain and remember the major purpose of this document. Include this at the end of your analysis with a brief explanation. Feel free to be creative and have fun this section!

Documents to pick from for Section II:

*Declaration of Independence*

*Articles of Confederation*

*Federalist 10*

*Brutus No. 1*

*Federalist No. 51*

*Federalist No. 70*

*Federalist No. 78*

*Letter from Birmingham Jail*