

PARTNERSHIPS

STANDARDS FOR STUDENT SUCCESS

Our Concurrent Enrollment Program (CEP) works to ensure that college courses offered in our participating schools are as rigorous as courses offered at the Embry Riddle Aeronautical University (ERAU) Daytona Beach Campus. Our program strives to adhere to the highest standards for our students to experience a seamless transition to college. For our institute to achieve this goal, we developed five partnership standards for student success.

1

Curriculum Standard - Courses that are administered through the high school are ERAU catalogued courses with the same departmental designations, course descriptions, numbers, titles, and credits. Our ERAU courses that are administered through the high school reflect the pedagogical, theoretical and philosophical orientation of the sponsoring ERAU departments. To ensure the ERAU courses that are offered at the high school are the same courses offered on campus, our faculty visits the high school site and evaluates the high school instructor, document's student involvement, compare's the rigor and depth of student assessments and analyzes these results to the ERAU on-campus course.

Faculty Standard – High school instructors are approved and credentialed through ERAU academic departments and meet the academic department's requirements for teaching the university's course(s). High school instructors that are new to the CEP are provided with discipline specific training, and orientation regarding course curriculum, assessment criteria, pedagogy, course philosophy, administrative responsibilities, and procedures prior to teaching the ERAU course. Instructors that are continuing in this CEP are provided with annual discipline-specific professional development activities, and ongoing collegial interaction that addresses course content, course delivery, assessment, evaluation, and research/development in the field.

2





3

Student Standard – ERAU officially registers high school students as non-degree seeking students of ERAU and records courses administered through the concurrent program as official ERAU transcripts. CEP students are expected to meet the course prerequisites of ERAU. The CEP provides students and schools with a comprehensive publication that outlines rights and responsibilities of the concurrent student.



4

Assessment Standard – CEP students are held to the same standards of achievement as those students in on-campus sections. The ERAU concurrent program ensures the participating students are held to the same *grading standards* as those on-campus sections. High school students are assessed using the same activities, (e.g., papers, projects, assessments, labs, assignments, readings, etc.) as students at the ERAU campus.



5

Evaluation Standard – The CEP conducts end-of-term course evaluations for each course section offered through the program and provides the results to the high school and ERAU course monitor. The CEP provides surveys to the high school instructors addressing the methodology of the course. This data is evaluated and analyzed for courses offered in the future.
