¡Felicitaciones! I am glad that you have chosen to continue your study of Spanish through the AP level. This will help you to be as well prepared as possible for Spanish courses when you enroll in college.

The AP Spanish Language Exam (May 2019) is designed to test your skills in order to see how well they compare to abilities found in a third year college class. The exam will test all of the major language skills: reading comprehension, writing skills, speaking ability and listening comprehension, in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer.

These assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into few days. Cramming does not work with a language! Credit will be deducted for late submissions. Summer assignment is worth a test grade and it will be your first grade for the quarter. Students will be required to abide by an honor code to speak only Spanish in class. You may use the online dictionary - www.wordreference.com or an app on your phone for vocabulary translation. All summer assignments need to be turned in by first day of class.

Assignment #1: Familiarize yourself with the exam

Become familiar with everything that is published on the AP website about this exam. The test changes periodically, so try to find out specifically about the 2019 exam.

http://advancesinap.collegeboard.org/world-languages/spanish
Look at the tips that the College Board suggests for you:

https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips

After you have read through everything, write a short summary (+/- 100 words) **in Spanish or English** of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can also include your hopes, plans, areas of concern, etc.

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**Assignment #2: Reading practice**

Reading is an important part of the AP Spanish exam. To strengthen your Spanish reading comprehension and writing skills, you will read and summarize **10 news articles in Spanish**. **You will also document new words you learn and use those words in original sentences.** Use the attached form to record the articles you have read and write your summaries.

You may find news articles at these websites: BBC Mundo www.bbcmundo.com  El País (España) www.elpais.com  Univisión www.univision.com


You will read one article for each week in the summer (**total of 10 articles**). The articles are due on the first day of class.

**Assignment #3: Listening practice**
You will need to spend at least five hours listening to authentic Spanish this summer, in 30 minute increments. You may listen to the radio, CDs, streaming radio, podcasts or TV/movies. You will document the web page, radio name, etc. You will want to vary the type of material you listen to. Find something that interests you. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity.

You may find some interesting items on these websites:

www.notesinspanish.com
http://www.bbc.co.uk/podcasts/series/mh
http://www.20minutos.es/

Listening logs should be turned in on first day of class. Date, what did you listen to and how long.

Assignment #4: Writing practice
You will be required to write 10 journal entries of approximately 100 words on topics of your choice. These can be about your family, favorite TV show or movie, a vacation that you took, holiday, favorite food, places you would like to visit, etc. Be careful not to translate directly from English to Spanish. Your 10 journal entries should be submitted on first day of class.

Assignment #5: Grammar review
You will help yourself immensely if you review and refine your grammar skills prior to the beginning of the school year.

Specific topics include: Present tense, Preterite tense, Imperfect
tense, Present perfect/Pluperfect, Ser vs. Estar, Progressive Tenses, Present Subjunctive, Present Perfect Subjunctive, Imperfect Subjunctive, Pluperfect Subjunctive, Commands, Future, Conditional tense, Por vs. Para

Using the following website, review the grammatical lessons 1-56 and participate in the activities to test your knowledge of each lesson. Do few every other day. Do not leave all 56 to do in one time.

For the grammatical lessons 1-56 you only need to write the number of the lessons that you did not understand or didn’t do so well on the practice activities.

http://www.bowdoin.edu/~eyepes/newgr/ats/

These sites are good for general grammar practice:

http://www.colby.edu/~bknelson/SLC/index.php
http://www.quia.com
http://www.conjuguemos.com

Also, this site has a wealth of links that will help you with your Spanish studies:

http://www.symbaloo.com/mix/enlacesutiles1

Feel free to utilize any of the links on this site while completing your AP Spanish Summer assignments. ALL WORK (assignments # 1-5) are due on the first week of school.

Please e-mail me if you have any questions or need help with your summer assignment at: iheck@pasco.k12.fl.us

¡Gracias y que tengan un buen verano!

Please use the News Article Record Sheet, the listening log, and the
journal as examples for logging your Spanish practice.

AP Spanish Language News Article Record Sheet

Please complete the following information in Spanish. You need 10.

Título del artículo
________________________________________________________

__________ Autor _____________________________ Fecha
____________________________________________________

Nombre del periódico o sitio web
____________________________________________________

Parte I. Escribe 10 palabras nuevas que leíste en el artículo y sus traducciones al inglés.

1. ___________________________ 2. ___________________________
3. ___________________________ 4. ___________________________
5. ___________________________ 6. ___________________________
7. ___________________________ 8. ___________________________
9. ___________________________ 10. ___________________________

Parte II. Escribe 5 frases originales usando 5 de las palabras nuevas que leíste en el artículo.

1. _______________________________________________________
2. _______________________________________________________
3. _______________________________________________________
4. _______________________________________________________
5. _______________________________________________________

Parte III. Escribe un resumen del artículo (extensión mínima 60 palabras.)
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
AP Spanish Listening Log. You need 10

Fecha __________________ Seleccionar 1: TV Radio Podcast Otro
_____________________ Canal/Emisora
________________________________________________________________________ Nombre del programa
________________________________________________________________________ Resumen/Comentarios
(por lo menos 60 palabras) 
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Querido Diario,