Parent/Guardian,

For the 2018-2019 school year at Sunlake High School, your child is scheduled to participate in a reading remediation course, Intensive Reading, due to scoring a level 1 on the FSA ELA exam. This to provide additional support for your child is based on multiple data sources, such as FSA, ELA Quarterly Assessments, End of Course Exams (EOC), and classroom assessments that indicate your child requires additional instruction in order to close the gap and reach grade level expectations.

It is our commitment to serve and support your child in English/Language Arts proficiency. Pasco County School district has a K-12 Reading Plan (http://www.fldoe.org/core/fileparse.php/18454/urlt/K12RPG.pdf) submitted to Just Read Florida that we are required to follow and adhere to for all students in grades kindergarten through 12th. Even though state rule 6A-6.054 was repealed on October 26, 2015, we are obligated by state statues to provide additional teaching and learning opportunities for students who qualify based on the Reading Placement Chart (Decision Tree) submitted and approved as part of the K-12 Reading Plan.

This year the statute included three ways to serve and support students who have not met state expectations based on the 2017 FSA (1008.25):

- 1. School-wide progress monitoring with response to intervention as defined in your SIP.
- 2. A PMP or IEP for students who are not proficient with progress monitoring and response to intervention.
- 3. Use the district placement chart approved as part of the K-12 Reading Plan.

At this time, **your child is highly recommended to take a reading course in order to increase grade-level literacy skills** so that your child can learn subject-matter material through grade-level texts in all courses. However, by signing this letter, you are **declining the recommended placement**, which may impact your child's ability to graduate from our K-12 public school system with a high school diploma.

Please know we are committed to helping every child reach his/her highest potential in order to be college, career, and life ready; therefore, you or your child may request a change of status at semester if you decide a reading remediation course will better meet your child's needs.

I am aware that my child is being highly recommended to take a reading remediation course, but I am choosing to decline this layer of support with the understanding that it may academically impact my child's ability to successfully earn a high school diploma in the future if skills are not recovered and my child is not able to demonstrate proficiency on the English/Language Arts Florida State Assessment (FSA).

Print Student Name		Student ID Number	
Print Parent/Guardian Name	Parent/Guardian Phone Number	Parent/Guardian Email Address	
Parent/Guardian Signature		Date	
School-Based Pasco Employee Signature		Job Title	